



San Diego Unified School District
Finance Division
Strategic Planning for Student Achievement Department

Challenger Middle School
TITLE I PARENT & FAMILY ENGAGEMENT POLICY 2023-24

- 2.0 With approval from the local governing board, Challenger Middle School has jointly developed with, and distributed to, parents and family members of participating children a written parent and family engagement policy, agreed upon by such parents, and updated periodically to meet the changing needs of parents and the school. (EC Section 11503; 20 United States Code [U.S.C.] Section [§] 6318[b][1-4])

Challenger convenes an annual meeting to inform parents of Title I students about Title I requirements and about the right of parents to be involved in the Title I program. Every fall at our Back to School Night, parents are invited to attend a meeting in the auditorium for a Title I presentation.

Challenger offers a flexible number of meetings for Title I parents, such as meetings in the morning or evening. We offer a variety of opportunities for parents to meet such as Principal Chats, parent-teacher conferences, SGT meetings, SSC meetings, ELAC meetings, PTO meetings, and Mira Mesa Cluster meetings. We intentionally schedule meetings at a variety of times throughout the course of the day as well as different days of the week to accommodate as many parents as possible.

Challenger involves parents of Title I students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I programs and the Title I Parent and Family Engagement Policy. Our SSC consists of parent, student, and staff stakeholders. SSC meets monthly and all meetings are open to the public. SSC agendas are posted to the front office window and on our website. Minutes are posted on our website. Advertisement of our meetings is included in our bi-monthly eNewsletter to parents and staff, and on our website.

Challenger provides parents of Title I students with timely information about Title I programs. Our school website www.sandiegounified.org/schools/challenger, informs parents/community members of all meetings of interest. The website is used for advertising parent meetings and training sessions offered at Challenger, other schools within the Mira Mesa Cluster, at the District Advisory Council's Harold J. Ballard Parent Center, and throughout the district.

Challenger provides parents of Title I students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet. Parents are invited to attend our Back to School Night where information regarding the curriculum used within our content areas are explained. Parents are encouraged to attend PTO and evening workshops where information regarding formal and informal assessments used to measure academic progress is shared and discussed.

Every year our SSC reviews and updates our Title I Parent and Family Engagement policy as part of our annual review of the Single Plan for Student Achievement (SPSA) to meet the changing needs of parents and the school. This committee is made up of parents, staff, and students.

2.1 INVOLVEMENT OF PARENTS IN THE TITLE I PROGRAM

The school-level parent and family engagement policy shall describe the means for how Challenger Middle School shall carry out the following requirements: (20 U.S.C. § 6318[b][1])

- a) The school convenes an annual meeting, at a convenient time, to which all parents of participating children shall be invited to attend and encouraged to attend, to inform parents and family members of their school's participation in the Title I program and to explain the requirements, and the right of the parents to be involved. (20 U.S.C. § 6318[c][1])

Challenger holds the Annual Title I Parent Meeting during Back to School Night in the Fall. A presentation is held for parents explaining the purpose of Title I, and parent rights under Title I. Parents are informed of various parent involvement opportunities on our campus. Performance Data, and goals from our School Plan for Student Achievement (SPSA) are shared along with Title I Funds and how they are allocated. The Title I Parent and Family Engagement Policy and the School Parent Compact are distributed at the Annual Title I Parent Meeting.

- b) The school offers a flexible number of meetings, such as meetings in the morning or evening, and may provide, with Title I funds, transportation, child care, or home visits, as such services relate to parental involvement. (20 U.S.C. § 6318[c][2])

Back to School Night
Parent Workshops around a variety of topics
Principal Chats
Monthly SSC and SGT meetings
Monthly PTO meetings
Spring Open House

- c) The school involves parents in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I program, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan. (20 U.S.C. § 6318[c][3])

SSC meeting for feedback
SGT meeting for feedback
PTO meeting for feedback
EL representative from ELAC
Online survey to all stakeholders soliciting feedback for using Title 1 funds

- d) The school provides parents of participating children with the following:

- i. Timely information about the Title I program. (20 U.S.C. § 6318[c][4][A])

Back to School Night
Spring Open House
Principal Chats
Presentations
Text messages to families
Robo-calls
Emails
Newsletters
Web Site
Accessibility to staff through email, telephone, and scheduled meetings/appointments
Regular meetings open to the public (SSC, SGT, PTO, ELAC)

- ii. A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging state academic standards. (20 U.S.C. § 6318[c][4][B])

Challenger's curriculum is aligned with state academic standards and is designed to meet the needs of all students, including those with disabilities, English language learners, and students who are economically disadvantaged. To measure student progress, Challenger uses various forms of academic assessment, such as standardized tests, teacher-made assessments, and performance tasks. As a result of our curriculum and effective assessment practices, our students have exceeded California's state average achievement levels in both Math and English on the CAASSP.

- iii. If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible. (20 U.S.C. § 6318[c][4][C])

Regular meetings open to the public: SSC, SGT, PTO, ELAC

- e) If the schoolwide program (SWP) plan is not satisfactory to the parents of participating children, the school submits any parent comments on the plan when the school makes the plan available to the local educational agency (LEA). (20 U.S.C. § 6318[c][5])

Regular meetings open to the public: SSC, SGT, PTO, ELAC

2.2 BUILDING CAPACITY FOR INVOLVEMENT

To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school and local educational agency assisted under Title I, Part A shall carry out the following requirements: (20 U.S.C. § 6318[e])

- a) The school provides assistance to parents of children served by the school or LEA, as appropriate, in understanding such topics as the challenging state academic standards, state and local academic assessments, the requirements of Title I, Part A, and how to monitor a child's progress and work with educators to improve the achievement of their children. (20 U.S.C. § 6318[e][1])

Back to School Night
Parent Workshops around a variety of topics
Principal Chats
Newsletter
Parent/Teacher conferences
Monthly PTO meetings
Spring Open House

- b) The school provides materials and training to help parents work with their children to improve their children's achievement, as appropriate, to foster parental involvement. (20 U.S.C. § 6318[e][2])

Back to School Night
Parent Workshops around a variety of topics
Principal Chats
Monthly PTO meetings
Spring Open House
Newsletter

- c) The school educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. (20 U.S.C. § 6318[e][3])

Back to School Night
Parent Workshops around a variety of topics
Principal Chats
Monthly PTO meetings

Spring Open House
Newsletter
Progress Report Grades
Parent/Teacher Conferences

- d) The school, to the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other federal, state, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. (20 U.S.C. § 6318[e][4])

Back to School Night
Parent Workshops around a variety of topics
Principal Chats
Monthly SSC and SGT meetings
Monthly PTO meetings
Spring Open House
School Concerts
School Plays
School Fieldtrips

- e) The school ensures that information related to school and parent programs, meetings, and other activities is sent to parents of participating children in a format and, to the extent practicable, in a language the parents can understand. (20 U.S.C. § 6318[e][5])

We provide information to our families in the following avenues:
Back to School Night
Spring Open House
Principal Chats
Presentations
Text messages to families
Robo-calls
Emails
Newsletters
Web Site
Accessibility to staff through email, telephone, and scheduled meetings/appointments
Regular meetings open to the public (SSC, SGT, PTO, ELAC)

- f) The school provides such other reasonable support for parental involvement activities under this section as parents may request. (20 U.S.C. § 6318[e][14])

Regular meetings open to the public: SSC, SGT, PTO, ELAC

2.2 ACCESSIBILITY

In carrying out the parent and family engagement requirements of Title I, Part A, Challenger Middle School, to the extent practicable, shall provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 of the ESEA (20 U.S.C. § 6311), as amended by ESSA, in a format and, to the extent practicable, in a language such parents understand. (20 U.S.C. § 6318[f])

Back to School Night

Spring Open House

Principal Chats

Presentations

Text messages to families

Robo-calls

Emails

Newsletters

Web Site

Accessibility to staff through email, telephone, and scheduled meetings/appointments

Regular meetings open to the public (SSC, SGT, PTO, ELAC)